In this bulletin from the Centre for Excellence in Teaching and Learning please find some articles, links, and learning opportunities that may be of interest to you. For more information about teaching resources, please contact CETL. For information specifically about online teaching, contact DESupport.

“The adviser peered at me over his glasses and said, ‘So why do you want to major in botany?’ His pencil was poised over the registrar’s form... I told him that I wanted to learn about why asters and goldenrod looked so beautiful together... ‘Miss Wall’, he said, fixing me with a disappointed smile. ‘I must tell you that that is not science. That is not at all the sort of thing with which botanists concern themselves.’ It seemed like a good question to me... I should have been told that my questions were bigger than science could touch. Why are they beautiful together? ... Might science and traditional knowledge be purple and yellow to one another, might they be goldenrod and asters? We see the world more fully when we use both.”

From Braiding Sweetgrass: Indigenous wisdom, scientific knowledge, and the teachings of plants, by Robin Wall Kimmerer

More eLearning workshops added in June! Register here

Due to high demand, we are running our most popular workshops again.

1. Accessibility in the Online Classroom: June 9, 9:30-11 am
2. Introduction to Online Learning in D2L: June 9, 1:30-3 pm
3. Integrating Blackboard Collaborate Ultra into your Online Classroom: June 10, 10-11:30 am
4. Facilitating Online Learning in D2L and Collaborate: June 10, 1:30-3 pm
5. Building Community and Student Engagement in the Online Classroom: June 11, 10-11:30 am
6. Introduction to the new Ally Tool in D2L: Designing for Accessibility in Online Courses: June 11, 12-1 pm
7. D2L Course Set-up & Maintenance: June 11, 2-4 pm
8. Content Management in D2L: June 12, 1-3 pm
9. Facilitating Creative Online Discussions: June 15, 10-12 pm
10. Online Assessments: June 16, 10-12 pm
11. Building Quizzes in D2L: June 17, 1-3 pm
12. Managing Assignments in D2L: June 18, 1-3 pm
13. Exploring Different Ways to Use Rubrics: June 19, 9-11 am
14. eLearning Demo Fest: June 22, 10-12 pm

Other June CETL opportunities:

- Resources for Teaching Faculty: Centre for Accessible Learning
  June 3, 12-1 pm Register here
- Mindfulness in Education Community of Practice
  Mondays and Thursdays, 9-9:30 am Join Microsoft Teams Meeting
- Indigenous Education Community of Practice
  June 11, 11:30-1 pm Join Microsoft Teams Meeting
- Chair Share Community of Practice
  June 12 and 26, 8:30-9:30 am Join Microsoft Teams Meeting
- Teaching and Learning Community of Practice
  June 17, 1-2 pm Join Microsoft Teams Meeting
Students in PIDP build knowledge and skills to design, develop, manage and evaluate the instruction of adults in post-secondary education, business, and industry. Please note that you can apply for transfer credit for PIDP 3220 if you have completed the Instructional Skills Workshop (ISW). For registration and program information, please visit Vancouver Community College.

The following courses are delivered online with a new intake at the beginning of each month:

- **PIDP 3100**: Foundations of Adult Education
- **PIDP 3210**: Curriculum Development
- **PIDP 3230**: Evaluation of Learning
- **PIDP 3240**: Media Enhanced Learning
- **PIDP 3250**: Instructional Strategies
- **PIDP 3260**: Professional Practice

For graduates of the PIDP program, the following Online/eLearning Certificate courses run all summer with new intake at the beginning of each month:

- **EDUC 4150** Online/eLearning: Principles and Processes
- **EDUC 4151** Design and Develop Interactive eLearning
- **EDUC 4152** Delivery of eLearning

**Articles:**

- The Five Rs for Indigenizing Online Learning [Ontario Institute for Studies in Education](http://www.ontariolearn.org)
- Yes, You Can Lead Student Teams, Even in a Virtual World [NISOD Innovation Abstracts](http://www.nisod.org)

(For NISOD access, go to [www.nisod.org](http://www.nisod.org) username camosun.ca and password nisod465)

**Magna Commons Webinars, online teaching focus:**

Camosun has a subscription to excellent teaching resources through Magna Commons. If you have already created your account but forgot your password, [click here](http://www.magnacommons.com) to get a new one. If it is your first time, you will need to [click here](http://www.magnacommons.com) to create an account. Please see attached document for more login instructions. Once you are in the site, you’ll find the webinars highlighted below, and so much more.

- **8 Small Teaching Strategies that Deliver Big Results to Engage Online Students and Improve Learning**
  Small online teaching strategies are minor adjustments to class design and teaching, things that are feasible in terms of the minimum amount of time required and that create little to no grading burden. Explore these practical, evidence-based changes you can make in your online teaching practice, which result in significant gains in student engagement and learning.

- **7 Indispensable Strategies to Build Community in Your Online Courses**
  Students in online courses and degree programs sometimes report that studying online can leave them feeling isolated and unconnected to their instructor and student peers. However, this doesn’t have to be the case. Online instructors can utilize a variety of strategies to build and maintain a sense of community in their online courses and doing so will result in a better course experience for both student and instructor.

- **Five Ways to Improve Interaction in Your Online Courses**
  No matter where you are at on the online teaching spectrum, this seminar will supply you with the tools you need to take the next steps toward mastery and effectiveness. This seminar shows you specifically how to add your personality, and engage and interact with students.

- **Managing Instructor Presence in the Online Classroom**
  Learn the essential steps to establishing your online presence in your online classroom. Intentionally and effectively establish your presence, beginning with course design and extending into day-to-day classroom interaction. Connect with your students even when you’re not in the room.
- **Online Course Design Strategies to Increase Student Completion Rates** Online enrollments are on the rise, even as overall enrollments decline. As an increasingly diverse student body flocks online to meet their educational goals, online completion rates are not yet on par with traditional classrooms and are more problematic for students outside of the once-traditional student demographic.

- **Online Learning that Sticks: Strategies to Shift Student-Centred Learning** You have the basics of teaching well in hand. Your students are successful. You feel comfortable with your content knowledge and teaching methods. So why would you change anything? This Magna Online Seminar invites you to peek behind the classroom doors and LMS screen of college and university instructors who win national teaching awards to find out what they do that is so different.

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### Upcoming Fall CETL Learning Opportunities:

Given the evolving circumstances related to Covid 19, CETL aims to be flexible and responsive to the emerging needs of faculty. Below are some learning opportunities that we have planned for the Fall term. Stay tuned for notice of any additional offerings near the end of the summer.

**NOTE: Scheduled face to face sessions will depend on meeting health and safety requirements.**

- **Instructional Skills Workshop** ISW is a face to face peer-based 3 ½ day workshop designed to improve teaching practice in a fun and safe environment.
  - **Summer 2020**: August 31 to September 3
  - **Winter 2021**: January 4 to 7
- **Chairs Institute – Leading from the Middle** New Date: September 28 to 30
  The Chairs Institute is based on the premise that leaders best learn how to be leaders from their peers. Creativity in leadership is enhanced by mixing leaders from diverse fields, experience levels and interests. Where: Honeymoon Bay Lodge & Retreat. Register here.
- **Facilitating Online Learning** October 5 to November 6
  FLO helps educators develop and enhance skills for effective facilitation of learning in online environments. This virtual course is offered in D2L Register here.
- **Faculty Book Club** October 15, 22, 29
  We will meet virtually in Teams to discuss *How to Do Nothing: Resisting the Attention Economy*, by Jenny Odell. “Odell sees our attention as the most precious – and overdrawn – resource we have.” Register here.
- **Supporting Culturally and Linguistically Diverse Learners**
  Explore the challenges some students face and learn strategies to help them overcome these challenges. Register here to be able to access any of the topics in D2L, as needed, at your own pace.

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### Other useful links and resources:

- **Best Practices for Teaching Online** is a new online course that takes about four to six hours to complete. It is free, open, and was co-developed with NISOD. Although it is an American based program, it focuses on overall pedagogical best practices, rather than any specific LMS. If you decide to take this course, please give us your feedback. This will help us decide if we should continue to promote it.
- **Guidance for Remote Instruction**
- **Keep Teaching**
- **Camosun Teaching and Learning Resources**
- **BC Campus resources for online teaching** includes recordings of past webinars such as **Basics of online teaching/facilitating in the trades**