“…The shift to online learning is inevitably changing views not just on cheating but also on what it really means to test students’ knowledge. Some professors are looking for other ways to measure learning, arguing that assessments online don’t necessarily need to be traditional exams. Even before the pandemic, some professors were arguing that “attempting to replicate in-person teaching online” with online proctoring doesn’t actually work… the pandemic should push instructors toward assignments that might make cheating less likely and make assignments more meaningful…”
(from: 
Paranoia about cheating is making online education terrible for everyone)

Message from the eLearning team:
With the college’s shift to online delivery in response to the COVID 19 pandemic, the eLearning team is handling an increased number of requests for service. Please know that CETL and the eLearning team will respond to all queries received. However, to manage the volume, all incoming requests are triaged, with urgent requests given priority (e.g. help with a class that day). Less urgent requests for service will be responded to as we are able.

- Check out the eLearning website for answers to questions about D2L, Collaborate or Kaltura
- If you have a concern about service quality email Sybil Harrison Director, Learning Services

Meanwhile, we encourage departments to work collaboratively and support each other wherever possible. Instructional designers are able to work more efficiently when groups of faculty come together and can receive assistance collectively. And now that we are through the major adjustment made during the winter term, we hope you have a moment to revisit some of the other resources available to you (see links below).

Courses and workshops to support online teaching:
- Camosun now offers the course Facilitating Learning Online (FLO). Although the spring offering filled up immediately, plans are in place to make this a regular offering, so watch for information regarding a course in the fall.
- Best Practices for Teaching Online is a new online course that takes about four to six hours to complete. It is free, open, and was co-developed with NISOD. Although it is an American based program, it focuses on overall pedagogical best practices, rather than any specific LMS. If you decide to take this course, please give us your feedback. This will help us decide if we should continue to promote it.
- All eLearning spring workshops are now full. However, in order to help meet the need for resources, recordings have been made for many of our workshops. Please select from the list of eLearning Spring Workshop Recordings if you would like CETL to send you a recording of any workshop that you missed.
Online learning resources for students:
- Get ready for an online summer semester
- Student Success with Distance Learning
- D2L tutorials for students

Reminder about using Blackboard Collaborate and Microsoft Teams:
Blackboard Collaborate Ultra is the supported tool for instructors interacting with students, and Microsoft Teams is the supported tool for Inter-College communication and collaboration (staff & faculty). Although ITS reports seeing some Zoom traffic occurring through Camosun networks, Zoom remains unsupported and is not recommended by the college.

Key links already shared:
- Guidance for Remote Instruction
- Camosun eLearning blog
- Online Learning Services Supports
- Keep Teaching
- BCcampus resources for pivoting to online
- ReadSpeaker
- What do we need to teach now?
- Transforming Covid into a Learning Opportunity
- The hitch-hiker’s guide to alternative assessment
- Online teaching toolkit
- Growth-Minded Pivot to Online Teaching