April 9, 2020

This is the last weekly bulletin from the Centre for Excellence in Teaching and Learning. On April 24th, look for our usual monthly Learning Opportunities email, with revised virtual offerings for the spring. Learning Services, including the Library, Writing Centre, Copyright, and CETL continue to be available for support during this time of working remotely. Please email CETL or DESupport and we will respond as soon as we can.

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**CETL Weekly Bulletin #3**

“To the degree we can communicate to our students that they matter and we care, we are likely to receive the same messages in return. Compassion stirs compassion. Gratitude begets gratitude. When we connect with students’ basic humanity, we are likely to feel renewed in our own.”

*By Harriet Schwartz in: Authentic Teaching and Connected Learning in the Age of COVID-19*

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**eLearning virtual workshops for April:**

- Introduction to Online Learning in D2L
- Facilitating Online Learning in D2L and Collaborate
- Best Practices in Integrating Blackboard Collaborate Ultra into Your Online Classroom
- Getting Started with Kaltura: Streaming Media at Camosun!
- Accessibility in the Online Classroom
- Online Assessments
- Strategies for Community Building and Student Engagement in the Online Classroom

**REGISTER HERE**
The dates and times for each workshop are listed on the registration form. For a full description of the workshops, please visit the CETL calendar. Stay tuned for more online offerings coming up in May and June.

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**Newly highlighted teaching resources and tips:**

- [Camosun’s Teaching and Learning Strategies Community of Practice](#) April 20, 2 – 3 pm
- [Time Management Strategies for Online Teaching](#)
- [How to Be a Better Online Teacher](#)
- [National Institute for Staff and Organizational Development (NISOD) Resources and opportunities](#): (Login instructions: Username:camosun.ca Password: nisod465 PLEASE DO NOT SHARE)
  - [Teaching Online Toolkit](#)
  - [An Emergency Field Guide to Helping Students Succeed in Online Classes](#)
  - Fee discount for [2020 Online Convenings](#) (replacing the annual conference this year)
What some students are saying about the switch to remote teaching and learning

- Students appreciate faculty who remain positive and calm.
- Students would like faculty to maintain a proper perspective.
- Students appreciate faculty who are empathetic, who are flexible, and who have reasonable expectations.
- Professional behavior norms benefit students as well as faculty.
- Students want faculty to be comfortable with technology.
- Not all students are tech-savvy and connected.

Library resource highlights:

- **Ebooks at Camosun**: Our guide to academic ebooks includes search tips, links to specific collections, and busts some common myths!
- Camosun Librarians work within assigned subject or program areas to provide research and collection support as well as information literacy instruction in a range of formats. They are happy to consult with you via email, phone, or Teams! You can contact your liaison librarian directly or email library@camosun.ca to arrange an appointment.

Key links already shared:

- Guidance for Remote Instruction
- Online Learning Services Supports
- Keep Teaching
- The hitch-hiker’s guide to alternative assessment
- Online teaching toolkit