The Centre for Excellence in Teaching and Learning is sending out a weekly bulletin every Friday for the next few weeks. On April 24th, look for our usual monthly Learning Opportunities email, with revised virtual offerings for the spring. Learning Services, including the Library, Writing Centre, Copyright, and CETL continue to be available for support during this time of working remotely. Please email CETL or DESupport and we will respond as soon as we can.

CETL Weekly Bulletin #2

The Sacred Circle
When the Creator put us on this Earth, he gave us four gifts to help us through troubled times. The first was the gift of prayer; the second was the gift of sharing; the third gift was the gift of crying to wash away the pain and the fourth was laughter. If you are able to do these four things, it is said that your are on a healing journey.

(Education is our Buffalo, The Alberta Teacher’s Association, 2016)

Newly highlighted teaching resources and tips:

- The hitch-hiker’s guide to alternative assessment
- Online teaching toolkit from Association of College and University Educators
- Growth-Minded Pivot to Online Teaching from The Scholarly Teacher
- Strategies for assessment and academic integrity in an online environment (attached)

Library resource highlights:

- AskAway online chat: Camosun Librarians have significantly increased the amount of time they spend monitoring this virtual reference service. If you follow the links on Camosun Library pages, chances are greater that you will connect directly with a Camosun Librarian. Not just or students, faculty can use this service too!
- Google Scholar: Can be accessed via the library’s Databases A-Z. It will connect you with full text content from Camosun research databases as well as free coronavirus-related content from Elsevier, the Lancet, JAMA, Wiley, and many more!

Basic glossary for online teaching:

- **Synchronous** = “at the same time”. Teachers and students meet online in real time through videoconferencing or live chatting. USE SPARINGLY during previously scheduled class times, or one-on-one office hours, or as an optional chance to connect.
- **Asynchronous** = “not at the same time”. Teachers create learning experiences for students to work at their own pace and take time to absorb content.
- **Blackboard Collaborate** = Camosun’s web conferencing tool for synchronous learning (similar to Zoom, except Zoom does NOT meet privacy requirements as it is hosted in the USA. ) Contact eLearning for training.
- **Microsoft Teams** = another Camosun-supported web conferencing tool. GREAT for staff meetings, but not available for students.
- **Kaltura** = Camosun’s tool for recording, storing and distributing video through D2L (similar to You Tube). Contact eLearning for training.
An adjusted syllabus for our time (reprinted with permission from: Brandon Bayne UNC - Chapel Hill)

Principles

1. Nobody signed up for this.
   - Not for the sickness, not for the social distancing, not for the sudden end of our collective lives together on campus
   - Not for an online class, not for teaching remotely, not for learning from home, not for mastering new technologies, not for varied access to learning materials

2. The humane option is the best option.
   - We are going to prioritize supporting each other as humans
   - We are going to prioritize simple solutions that make sense for the most
   - We are going to prioritize sharing resources and communicating clearly

3. We cannot just do the same thing online.
   - Some assignments are no longer possible
   - Some expectations are no longer reasonable
   - Some objectives are no longer valuable

4. We will foster intellectual nourishment, social connection, and personal accommodation.
   - Accessible asynchronous content for diverse access, time zones, and contexts
   - Optional synchronous discussion to learn together and combat isolation

5. We will remain flexible and adjust to the situation.
   - Nobody knows where this is going and what we’ll need to adapt
   - Everybody needs support and understanding in this unprecedented moment

Key links already shared:

- Guidance for Remote Instruction
- Camosun eLearning blog
- Online Learning Services Supports
- Keep Teaching
- BCcampus resources for pivoting to online
- ReadSpeaker
- Virtual Writing Centre supports
- Distance Learning for Student Success
- What do we need to teach now?
- Transforming Covid into a Learning Opportunity